

**Bingham School Community Council**  
**November 19, 2019**  
**6:30-8:00 p.m.**

**1. Welcome** *Becky Swain*

Becky welcomed members and counted those present to make sure a quorum was present for any voting.

**2. Approval of Minutes** *Becky Swain*

[Draft of SCC Minutes 10.10.19](#)

Kristy Ives motioned to approve the minutes from the October 20, 2019 meeting.

Rodney Shaw seconded the motion.

All council members voted in favor of the motion.

**3. Land Trust Video**

<https://jordandistrict.org/schools/communitycouncil/>

Michelle Putnam offered 2 options to the council-they could watch the video now (20 mins) or she would send the link to the council and they could review it on their own. Sheri Mattle suggested the council watch now. Most council members suggested sending the link to watch later. Becky Swain advised it covers the history of land trust but not really the detailed responsibilities of the council. It is important information but best reviewed individually Michelle will send the link and ask members to review it on their own.

**4. Summary of SCC Training** *Becky Swain*

Becky Swain attended her required training summarized the information for the council At the training, they emphasised that council plans need to meet academic goals for their funding. She advised that only \$7,000 a year may be spent for character education or similar programs while the rest of land trust must fund academic goals. There needs to be less than 10% of carry over each year. Councils cannot save money from year to year. Becky advised the primary emphasis asked that councils use data to guide spending. Councils are encouraged to use data to create goals-not create goals and then find data to back it up. Our previous plan goals have been to reduce class size. Last year, the council found out that class size reduction is negligible in its effect on increasing academic learning. With councils focus on improving academics, Becky really encourage council to think about the data provided to last year's council when creating this year's plan. Chris Richard-Khong informed last year's council that focusing on teacher efficacy can have better results on student academic growth than class size reduction. Becky would like the council to look at the plan with that in mind. Becky summarized that training really focused on having councils us data to drive the goals and help improve academics at school. Sheri Mattle asked about the new requirement of

councils to review the school's safety plan. Rodney Shaw advised that there has been no specific training on how to fulfill that requirement yet or additional information. Rodney does want parents to contribute to the discussion on safety at school. He advised that the assistant principal Art Erickson is over the school's safety plan. He can report it to the council and take input. Kristy Ives thought the new requirement was more focused on the council being informed of the safety plan but not funding it or creating it. Michelle will put Safety on the agenda for next time.

### **5. School Goals and Data Overview** *Rodney Shaw*

Rodney wanted to provide data tools for council to review and know how to access. He advised that data for last school year won't be available to December and testing for this school year starts in March. Data is hard to take into consideration since it isn't fully available yet for last year's plan. Rodney advised of Data Gateway for parents and displayed on the screen how to navigate the website. The data on the state site is from 2017-18 year for schools. The site lets you compare schools. It shows student growth. There are 2 things to consider with student growth- overall student proficiency and individual student growth. It is better to look at individual student growth in high performing schools. Students may be proficient but did not necessarily grow academically. He showed the council data for Jordan school district in their Sage Growth results. For Bingham in 2018, we need to also look at data from feeders as well. We want to see where South Jordan Middle and Elk Ridge were the previous school year to see if the data is moving longitudinally. Rodney advised the council he has preliminary data right now through his district access from 2018-2019 school year. It is hard to draw conclusions from the new Aspire test. There is no previous test to compare it too yet. The tentative data for Aspire shows 57% of 10th graders demonstrated proficiency in Language Arts out of 436 students. For Math, Bingham students demonstrated 40% proficiency. For Science, 31.7% were proficient. The new Aspire test covers chemistry, physics and biology but not every student has taken that subject yet by 10th grade. Sharon Richins asked why numbers go down in high school from the proficiency seen at South Jordan Middle. Sheri Mattle suggested that the students get busier with extra curricular. Rodney showed the council how to compare schools using the tools on the data gateway. He showed how it will list schools that have the same demographics as Bingham from student population, diversity, socio economic, disabilities, etc. It shows 20 schools in Utah that are close to us. For instance, Skyridge High matches Bingham on those factors with a close match of 96%. Sheri asked what Woods Cross High was doing to have such great growth numbers. Michelle Putnam used a sport analogy to summarize that we at Bingham are proficient and making the first round of the playoffs but we are not taking the state championship with are proficiency and growth numbers. Michelle offered that we can ask and look at what other schools are doing that make the difference. Becky Swain also suggested that we want growth for everyone not just high performing student. Sharon Richins asked why do the proficiency levels drop for high school after middle school. Rodney advised that middle schools have a lot more highly structured interventions than we currently offer in high schools. SOJO is consistent in

proficiency and growth. The part of the issue for high schools is that we don't have structured intervention. Rodney doesn't want an institutionalized system that doesn't really address proper intervention. He advised just adding 30 minute intervention to the day would not really function effectively. We need a system in place to identify what intervention is needed and provided a way to administer it. First, teachers need to agree on what is essential. Then they teach essentials, assess the essentials and then intervene when necessary. We don't need just a block of time for intervention. We need the teacher pieces in place first before providing a program. Michelle says we'll get there and we'll add that at our high school when it will function as needed. Rodney says that when we look at allocating money and building in structures that he wants it to support learning. He already allocated money this year to give teachers more collaboration. Teachers need time to do the critical work. They take a PLC day to work together. He outlined for the council how this worked for the 12th grade LA teachers. They recently met together to cover 2nd quarter standards. They went over 7 standards. They studied them. They came up with common curriculum for the standards. The last important piece is common assessment. They created 4 common formative assessments. They also came up with an intervention plan for those assessments when students aren't proficient. He wants that in place for the whole school. This is the process Rodney wants the teachers to follow. He also wants to it to apply to all subjects at Bingham and it will take time. We will see improvement as this is implemented. Sheri asked about standards based grading. Rodney advised that is not yet recommended for Bingham. Debbie Brown advised the council that there is also an attitude no respect for testing and state assessments. There are no consequences for not testing or for testing poorly on state assessments because teachers cannot apply to grading. Parents will tell students its okay to miss because it's just state testing. She has students that rush through the test in 5 minutes and put no effort in. The data can be inaccurate because there are no consequences. She explains it to her students that this is a report card for her and encourages her students to really try. Parents need to support and respect testing and have expectations for their students. Data would be more accurate if we developed that culture here at Bingham. Becky Wells agreed that we need a cultural shift to come from parents and students with a desire to test well. Becky Swain appreciated the data presented to the council.

#### **6. Safe Technology & Digital Citizenship** *Michael Farnsworth*

Michelle Putnam advised that Michael Farnsworth was unable to attend. Michelle went over the summary provided by Mike to the council.

Digital Respons-Ability has a different model and approach that doesn't utilize large assemblies. They use a prevention science and evidence-based model that is designed to be taught in classrooms by their trainers. They have sequential classes that use a holistic approach to online safety, covering all the elements of digital citizenship. Having this more individually engaging model encourages better outcomes.

Michelle advised that the school is able to pick which courses we would like and which classes and grades they are to be taught in. The course offerings for Secondary are:

- Class 1- Media Literacy
- Class 2- Online Communication
- Class 3- Online Safety
- Class 4- Digital Empathy
- Class 5- Digital Commerce
- Class 6- Digital Wellness
- Class 7- Preparing for College and Career
- Class 8- Digital Identities and Goal-setting

Each course runs between 45-90 minutes depending on which course we choose. As a school, we need to identify which course or courses we would like them to teach and then set up a schedule for them to come. We are looking at doing this in the Spring.

<https://respons-ability.net/school-curriculum/>

Michelle advised that after reviewing the options, the administration would like to invite them to provide Class 3 on Online Safety. They are unwilling to interrupt classroom instruction for more than 1 class at this time. Corey Fairholm asked if it would be provided to all grades. Michelle advised they want to provide it to 10th since 11th and 12th grade have the Netzsmart assemblies in the past years. They can interrupt health or careers classes that are generally required for all 10th graders. Another obstacle to providing it for 11th and 12th is interrupting language art classes which is one of the few classes required by all grades. Sheri Mattle asked about holding parent night. Becky Swains suggested it would be appreciated and timely to invite parents with recent events in the news for this community. It is relevant for this current 10th grade students and parents. Sharon Richins wants to make sure we are not forgetting 11th and 12th grade students. Michelle advised the issue we come across is how much do we interrupt core classes to reach those students. Kristy Ives asked about having the classes on the Bingham Blue week where core instruction is lighter with all the service activities going on. Rodney summarized that since the council wants it for all students they will look at more in depth for scheduling and specifically around the Bingham Blue week.

#### **7. Report on Comprehensive Guidance & Schedule Changes. Tina Mitchell**

Tina advised the council of the plan for schedule changes at the end of the 1st semester. They will open Arena on the 13th of January and it will stay open until the January 16th. It will then close for grading. It will re-open the first two days of 3rd quarter with counselors in the media center after school to assist students. Michelle Putnam advised skylerts will go out to parents with all the dates.

#### **8. Registration for Next Year. Michelle Putnam**

- End of Jan/Feb- Online Course Requests in History/Geography classes
  - JATC
    - Applications open Jan 6.
    - Open Houses- Feb 6
- March- Build the Board
- Mid-End of April- Arena Scheduling

Michelle provided the council of a summary of dates for Registration as listed above. She advised that as they look at the master schedule creation of the next school year, they asked teachers about courses they want to offer. They received a good response from teachers on what they want to offer and are passionate about. Michelle advised that they want to add a step to registration where they have course requests from students so they can use student data to build the master schedule. They will have an informational paper course card but then the students will actually enter it online. Course request will be done at the end of January and beginning of February. They also want to find out how many are taking online classes since that affects the master schedule as well. Michelle will make sure information will be provided to parents by skylert. Becky Wells advised that the math department has already been doing this with their math classes to help the teachers know what courses to request in the master schedule for their math teachers. Michelle is hoping this new process will be responsive to what students want and need. Debbie Brown advised this isn't new program. In the past, this was part of the procedure. It is good to implement it again.

**9. Code of Conduct & Student Discipline. Rodney Shaw**

Rodney advised the council that they have a responsibility to review annually the code of conduct for the school. After reviewing the past 3 years, he couldn't find it in the minutes. Right now, Bingham's code of conduct is a copy and paste from 2 major district policies. The administration really needs to have procedures and a matrix with scenarios and what the consequences will be. Right now, there is no system or hierarchy of discipline and consequences. His administration will create it and bring to the council for review. They will also post it in the classrooms. The priority is to get an outline of consequences that can be consistently applied to the student population. Sheri Mattle asked about the school resource officer and the restorative justice program. He advised council that they currently do not use that specific program. Rodney advised that for consequences he prefers to keep students in school whenever possible. Becky Swain asked about receiving the code of conduct before the next meeting to have time to review it and come with their input before the meeting. Sharon Richins suggested that positive reinforcement but in place and not just negative consequences. Rodney advised that the code is specifically designed to outline expected behavior and the consequences for infractions in conduct. Positive reinforcement is part of other programs offered at Bingham. Michelle Putnam will provide the council with a copy of the code of conduct for review before the next meeting.

**10. State of Bingham. Rodney Shaw**

Rodney advised that Phase 2 remodel planning is underway. The emphasis is on the CTE and vocational area with renovations to the auditorium. They will cost item the auditorium to see what can be done. The walkways are too steep and are not ADA compliant. It may eat up most of the funds. The board will review the the cost item for the auditorium and decide what can be done.

Rodney advised that Bingham is finished with all fall sports and activities. Winter sports are starting.

12 students qualified for national merit scholars and 1 so far as a finalist.

Sterling Scholar assembly will be in December.

True Blue is coming up in December as well.

The school musical starts Friday and runs through Tuesday.

All Christmas performances are coming up.

**11. Closing Discussion and Remarks. *General Membership***

Becky Swain asked about how the re-branding for social media was coming specifically if we are posting the achievements and State of Bingham information to increase the positive social media for the school. Rodney advised that they cannot get into Bingham facebook still. The password is not known and tied to the school email. They cannot recover the password or change the school email. Facebook will also not release the page so they could recreate it. He said they are continuing to work on it.

Sharon Richins asked about True Blue and the distribution of information. She would appreciate more communication so parents are more in the loop.

Sharon also wants us to discuss safety and review policy with teacher and student relations for the next meeting.

**12. Adjourn**

**Meeting adjourned.**

Next Meeting Thursday January 30th at 6:30 pm in the Alumni Room.

**\*Up to 2 minutes will be provided at the end of each agenda item for questions and comments.**